

VISIT...

LANZAROTE
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MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards

Introducing the Passage



5 minutes

Read part 1 of the passage *The Chase* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 50 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Where did the cat and dog run first? (through a field full of flowers)

What happened when they ran through mud? (their fur got covered with crud)

Where did the cat land after it jumped over the wall? (in the water)

If time permits, repeat the steps above using part 2 of the passage, *The Chase*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle and spread out the game cards face down. Have the child draw two cards, read the words, and tell you whether the words rhyme. If the child is correct and the words rhyme, he/she gets to keep the cards and go again. If the child is incorrect or the words do not rhyme, he/she turns the cards over and it is your turn. Repeat the game as time permits.

Part 1

The dog chased the cat through a field
of flowers. 8 10

They ran and they ran for hours and hours. 19

The dog chased the cat through deep,
deep mud. 26 28

His hair and her fur were covered with crud. 37

The cat leapt over a wall with a dash. 46

But over the wall came the dog in a flash. 56

And into the water went the cat with
a splash. 64 66



Part 2

The cat swam quickly from shore to shore. 8

The dog swam behind, to chase her 15
some more. 17

She hid under a car with her tail sticking out. 27

But the dog found her there, after 34
looking about. 36

The chase then finally came to a stop. 44

The cat climbed a tree straight up to the top. 54

The dog just sat beneath her and growled. 62

The cat had escaped. 66

The dog sat there and howled. 72

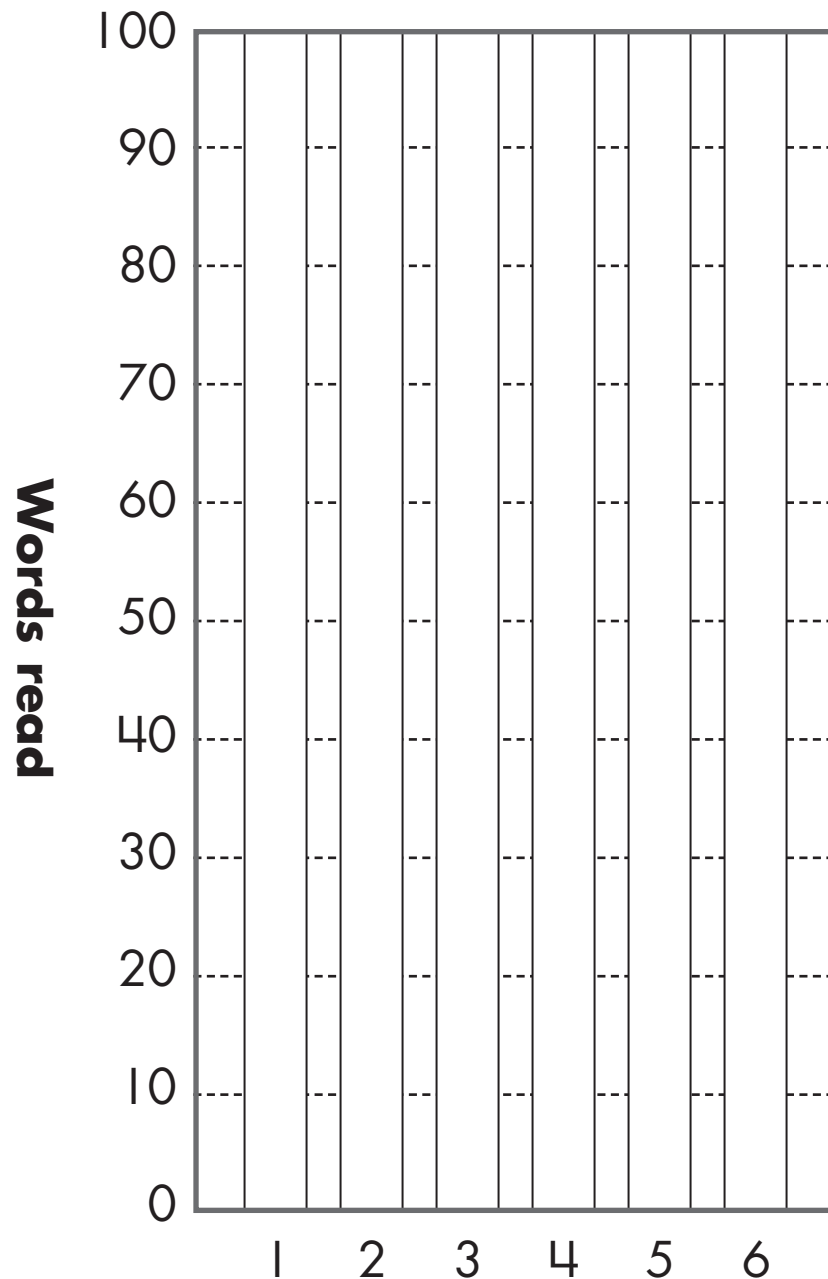


Fluency

Repeated Reading Bar Graph

Lesson G-4

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



flowers

hours

mud

crud

dash

flash

splash

rash

shore

more

out

about

stop

top

growled

howled